

APRIL NEWS

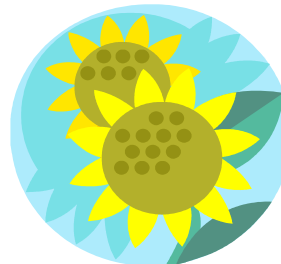
Our character trait for the month is **PERSEVERANCE**.

Congratulations to March excellence assembly winners:

Macy - Student Success

Makayla - School Leadership

Kaleb - Snowbird Citizenship



April learning

Language

Student of the Week presentations. The star student of the week is to prepare an oral presentation that is entirely reflective of the wonderful person they are and the events that helped to shape them. Their presentation will be supported by visual aids, such as photographs. The star student will be given their learning goal and success criteria checklist to follow as they prepare their presentation. Thank you to all of our star students that have presented so far!

We are continuing to focus on non-fiction texts and text features to write a report. Students are now developing a skeleton for their news report. They are thinking of the 5 Ws + H (who, what, when, where, why, and how) they will include in their report. They are also developing a strong lead sentence and headline that will hook the reader.

We have finished reading the novel Iqbal. Some students were so inspired by the story of Iqbal and are choosing to write their news report about how Iqbal wanted social justice for all children in the world. We will begin reading the novel Wonder, a book about friendship, tenacity, fear, and most importantly, kindness. As I read, students will be working in their readers notebooks to make connections (text to self, text to text, and text to world). They will also think about point of view and whether the text is written in first or third person. Their ideas will always be supported with specific information they hear in the text.

How can you help? Have discussions with your child about what they are learning in school. Visit some of the web resources we will be looking at in class during our inquiry. Always encourage your child to participate in reading every night for a minimum of 20 minutes. Your child should read something they are interested in that is at their level of reading. Students have a Raz-Kids account, where they can access many different “just right” books.

Math

*In April we will continue with **data management**, collecting, organizing, and interpreting data. Thank you to families who have been so active with providing home support in helping your child complete the problem of the week. We will also begin looking at **3-D Geometry**. Deconstructing a problem, by using the steps to problem solving, and communicating thinking will be an area of focus for the remainder of the term.*

How can you help? Please help your child with the problem of the week. Help them to build on their communication skills by talking about the problem, key words in the problem, how they solved, if it worked, and if there are any other ways to solve. Talking about strategies they used will help you to develop an understanding of their learning. Build positive attitudes about math, as children who feel positively engaged are more likely to stick with an activity. Encourage your child to take part in every day activities that involve mathematics.

Science and Social Studies: Mr. Sallie will be covering science. Students will be working to understand earth and space systems (rocks and minerals).

Important Dates for April

April 2 - Milk Program
April 3 - Good Friday, no school
April 6 - Easter Monday, no school
April 8 - Pita Day
April 9-10 - DEAA Wrestling
April 13 Duffin Creek Trip Appleton
April 14 - Milk Program
April 15 - Popcorn Day

April 16 - CMV WE DAY 6 - 8pm
April 16 - Milk Program
April 17 - Dance-A-Thon
April 20-24 - Junior Basketball Playdowns
April 21, 23 - Milk Program
April 22 - Pizza Day
April 30 Excellence Assembly, Grade 2's, AM

If you have any questions, comments or concerns please don't hesitate to contact me!

J. Appleton