

FEBRUARY

Our character trait for the month is **EMPATHY**.

Congratulations to January excellence assembly winners:

Jocelyn – Student Success

Sienna – School Leadership

Vishnu – Snowbird Citizenship

February learning

Language

Student of the Week presentations. The star student of the week is to prepare an oral presentation that is entirely reflective of the wonderful person they are and the events that helped to shape them. Their presentation will be supported by visual aids, such as photographs. The star student will be given their learning goal and success criteria checklist to follow as they prepare their presentation. Thank you to all of our star students that have presented so far!

Over the next little while we will be learning about human rights (with a specific focus on child labor) and third world countries. Our inquiry focus is **Asking Good Questions and Caring About the Answers to Build Global Citizens**. We began our study during the last week of January with two interview questions: **How is life different in Canada than life in third world countries? How can you help people in third world countries?** After the interviews, it was clear that many studies did not have much background knowledge about what a third world country is. By the end of our studies we will watch our recorded interviews from the beginning and answer the same questions to see how much we have learned over the course of our inquiry. We will be reading many books related to our studies (so far we have read Every Day is Malala Day) and we will take a look at a variety of web resources (Me to We website and twitter feeds, the United Nations Webpage, Documentaries, WE ARE SILENT campaign, Rafiki Impact, etc.). Our end goal is to produce a written newspaper article with a photo and a headline and to create a silence campaign commercial that will be played on the television in the front foyer of the school. All areas of the language curriculum will be covered during our inquiry.

How can you help? Have discussions with your child about what they are learning in school. Visit some of the web resources we will be looking at in class during our inquiry. Always encourage your child to participate in reading every night for a minimum of 20 minutes. Your child should read something they are interested in that is at their level of reading. Students have a Raz-Kids account, where they can access many different “just right” books.

Math

In February we will be going back to Number Sense and Numeration to focus specifically on Operations. Adding, subtracting, multiplying and dividing are important skills for students to carry with and build upon. We will be looking at a number of different strategies to solve operational problems. We will also be heavily focusing on deconstructing a problem and communicating our thinking. Communication is an on-going area of need in mathematics.

How can you help? Please help your child with the problem of the week. Help them to build on their communication skills by talking about the problem, key words in the problem, how they solved, if it worked, and if there are any other ways to solve. Talking about strategies they used will help you to develop an understanding of their learning. Build positive attitudes about math, as children who feel positively engaged are more likely to stick with an activity. Encourage your child to take part in every day activities that involve mathematics.

***Science and Social Studies:** Mr. Sallie will be covering social studies. Students will be learning about People and Environments: Political and Physical Regions of Canada.*

Important dates for February:

Feb 3 – See/Hear clinic

Feb 4 – Ski Club 3-9

Feb 5 – National Sweater Day

Feb 6 – Possibilities Day

Feb 9 – Pink Shirts on Sale today

Feb 11 – Report Cards go home, Caribou Math

Feb 13 P.A. Day

Feb 16 – Family Day

Feb 17-24 Bilingual Book fair

Feb 25 – Pink Shirt Day

Feb 26 – Parent Engagement Night (6:30-8pm)

Feb 27 – Excellence Assembly EMPATHY

If you have any questions, comments or concerns please don't hesitate to contact me!

J. Appleton