

# MARCH

Our character trait for the month is *INTEGRITY*.

**THANK YOU TO ALL FAMILIES FOR HELPING YOUR CHILD TO HAVE AN IMPACT IN THE WORLD. OUR CLASS PURCHASED A TOTAL OF 24 RAFIKI BRACELETS.**

*Congratulations to February excellence assembly winners:*

*Meg – Student Success*

*Riley – School Leadership*

*Dylan – Snowbird Citizenship*

## March learning

### Language

*Student of the Week presentations. The star student of the week is to prepare an oral presentation that is entirely reflective of the wonderful person they are and the events that helped to shape them. Their presentation will be supported by visual aids, such as photographs. The star student will be given their learning goal and success criteria checklist to follow as they prepare their presentation. Thank you to all of our star students that have presented so far!*

*We will be looking at a variety of non-fiction texts to build our schema about text features and types of non-fiction. Specifically, we will be narrowing in on informational newspaper articles and their features. We have already begun reading articles about developing countries and the challenges they face. Our end goal is to create an informational text of our own to educate people about less developed countries. Students will choose their topic and research information about their topic of choice.*

*Students will also continue to listen to the read aloud novel Iqbal. As I read, they will be adding to their story structure graphic organizers (characters, setting, problem, and solution). They will also be making connections and inferring Iqbal's character traits by referencing what they heard in the text.*

*How can you help? Have discussions with your child about what they are learning in school. Visit some of the web resources we will be looking at in class during our inquiry. Always encourage your child to participate in reading every night for a minimum of 20 minutes. Your child should read something they are interested in that is at their level of reading. Students have a Raz-Kids account, where they can access many different "just right" books.*

## Math

*In March we will be focusing on data management. We will collect data and graph our findings. We will also continue to focus on number sense (money). Deconstructing a problem, by using the steps to problem solving, and communicating thinking will be an area of focus for the remainder of the term. Also, communication is an on-going area of need in mathematics.*

*How can you help? Please help your child with the problem of the week. Help them to build on their communication skills by talking about the problem, key words in the problem, how they solved, if it worked, and if there are any other ways to solve. Talking about strategies they used will help you to develop an understanding of their learning. Build positive attitudes about math, as children who feel positively engaged are more likely to stick with an activity. Encourage your child to take part in every day activities that involve mathematics .*

*Science and Social Studies: Mr. Sallie will be covering social studies. Students will be learning about People and Environments: Political and Physical Regions of Canada.*

## Important Dates for March

**Mar. 5 Primary concert, 6:0pm**

**Mar. 6 Grade 2s, Learn not to Burn, am, 7/8s go tubing at Lakeridge**

**Mar. 12 1-8s go Skating at McKinney**

**Mar. 13-22 March Break!**

**Mar. 26 SCC, 6:30pm**

**Mar. 31 Excellence Assembly, pm, Dance-a-thon Kickoff, 8:30am**

*If you have any questions, comments or concerns please don't hesitate to contact me!*

*J. Appleton*